ELEMENTARY OR HIGH SCHOOL MANAGEMENT

ELEMENTARY OR HIGH SCHOOL MANAGEMENT REPORT

The Elementary or high school management report is an automatically generated document presenting a candidate's results following the administration of five online psychometric tests. This automated tool provides a quick overview of the position of the person being evaluated on a series of targeted competencies, to help them succeed in the role of school principal or vice-principal.

GENERAL INFORMATION

OBJECTIVE
Instantly provide an overview of candidates' profiles in relation to the characteristics generally sought

CONTEXT
Selection, preselection or professional development

TARGET CLIENTELE
Aspiring elementary or high school principals or vice-principals

DURATION
2.5 hours

COST
375 $

LANGUAGES AVAILABLE
French
English

DIMENSION ASSESSED

▶ Capacity to coordinate

▶ Mobilizing leadership

▶ Results oriented

▶ Problem solving skills

▶ Collaborative spirit

▶ Educational leadership

▶ Inclusion

▶ Self-control

▶ Compliance

ADVANTAGES

▶ Complete autonomy on Interpreto's user-friendly platform for automated assessment administration and report management.

▶ Report generated instantly, as soon as the candidate completes the last test.

▶ Quick visual overview of skills mastered or not (red-yellow-green color coding).

▶ Job profile adequacy: high, partial or low.

▶ Examples of probing questions.

▶ Development support suggestions.

▶ Overview of the candidate's preferred leadership style.

ELEMENTARY OR HIGH SCHOOL MANAGEMENT

TESTS ADMINISTERED/TOOLS

GENERAL APTITUDE TEST: NVA™ (NON-VERBAL ANALOGIES)

The NVA provides a measure of logical reasoning ability. The non-verbal nature of the test ensures that results are not affected by the candidate's language skills or cultural background.

The test consists of 35 multiple-choice matrices (logic sequences to be completed), timed for approximately 8 minutes.

To learn more and get an overview of the test characteristics, click here.

* NVA ™ – Non-Verbal Analogies – trademark of IRPCANADA – all rights reserved

APTITUDE TEST: QIRP™ (GENERAL APTITUDES)

The QIRP provides a measure of an individual's overall cognitive ability, based on their ability to quickly resolve mathematical, lexical and spatial problems. The test consists of 50 multiple choice questions, timed for 12 minutes.

To learn more and get an overview of the test characteristics, click here.

* QIRP ™ – Cognitive Capacity – trademark of IRPCANADA – all rights reserved

PERSONALITY TEST: IPLC™ (LE CORFF PERSONALITY INVENTORY)

The IPLC provides a measure of the Big Five personality traits of Openness, Conscientiousness, Extraversion, Agreeableness and Emotional Stability, each of which is broken down into two more specific facets (10 dimensions in total).

The untimed test consists of 105 statements with answer choices (degree of agreement) and is usually completed in 12 to 20 minutes.

To learn more and get an overview of the test characteristics, click here.

* IPLC ™ – Le Corff Personality Inventory – trademark of IRPCANADA – all rights reserved

PERSONALITY TEST: LEAD-R (LEADERSHIP STYLE)

The Lead-R provides a measure of the general advocated leadership style, key motivators, focus, as well as indicators of the ideal environment based on employee stability and maturity. The untimed test consists of 100 pairs of statements with answer choices (degree of agreement) and is generally completed in 45 minutes.

To learn more and get an overview of the test characteristics, click here.

SITUATIONAL JUDGMENT TEST - SCHOOL MANAGEMENT

The Situational Judgment test – School management was designed by Interpreto's experts to assess reflexes related to 5 specific competencies, namely capacity to coordinate, mobilizing leadership, results oriented, educational leadership and compliance. The test consists of questions in the form of situational scenarios with answer choices, timed to last 45 minutes.